HOW TO USE THIS GUIDE

THE ONE-ROOM CLASSROOM

This guide was created for leaders who teach multiple ages in one classroom. Options for younger and older children, size, and ability of your group help you tailor the lessons to your needs. Checkboxes help you choose and prepare the activities for each lesson.

OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels of the Enduring Faith Bible Curriculum share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together each week.

LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

Basic: Begin here—read the full Bible text.

More Time: Read the leader devotion, found in the digital resource center.

In Depth: Gain a deeper understanding of the narrative and its context.

SUPPLIES

For This Lesson: Gather only the supplies for the activities you choose to use. You may want to put together a Supply Box of frequently used items to keep on hand. Look below for suggestions of items to include in the Supply Box.

For Every Lesson: Use this checklist as a reminder of items that you may want to have on hand for every lesson.

SUPPLY BOX

The items in the Supply Box are used frequently. Gather them to be prepared for many of the lesson activities.

White copy paper, construction paper, tissue paper

Crayons, markers, colored pencils, pencils, pens

Paint, paint brushes, and smocks

☐ School glue, glue sticks, tape, glitter glue

Child-friendly scissors, hole punch, stapler

☐ Yarn, pom-poms, craft sticks, pipe cleaners

□ Wiggle eyes, beads, buttons, stickers

Paper plates, paper lunch bags, paper cups

□ Play dough and tools

□ Poster board or large sheets of paper

LAUNCH

Begin: Use the Opening Worship, the Lesson Opening, and/or music from the digital resource center.Say: Choose an option to help get children thinking.Pray: Call upon God's name and ask for His guidance as you study His Word.

LEARN

Tell the Bible Narrative: Two narrative options are provided—one for younger children and one for older children.

Do This: Choose an option to review the lesson. **Talk about It:** Choose questions to fit the learning level of your group.

Key Discussion Points: These points guide your discussion and highlight biblical truths.

Christ Connection: This shows how Jesus is central to every lesson.

LIVE

A variety of activity options lets you choose how you will reinforce the Bible truths of the lesson. Choose from crafts, snack, movement, Bible Verse fun, and more. Remember to gather the supplies you will need for each activity option you choose.

LEAVE

Say: This thought sums up the truth of the lesson. **Pray:** Give thanks to God for His blessings, love, and new life in Jesus.

DIGITAL RESOURCE CENTER

Additional resources are available in the online digital resource center at **cph.org/digitalcontent**. Ask your coordinator for access to the materials in the online digital resource center.

PLANNING PAGES

See Planning Pages for Leader Devotions, Order of Opening Worship, and Lesson Openings.

MUSIC RESOURCES

Ask your coordinator for access to music for each unit.

ENDURING FAITH PAGES

Enduring Faith Pages provide a reproducible take-home resource that gives a summary of each Bible lesson and provides suggestions for "taking home" Bible truths from the lesson. Each page also has an illustrated version of the day's Bible Verse, perfect for coloring.

DOWNLOADABLE ACTIVITY PAGES

Each lesson has an extra activity page that can be down-loaded and photocopied.



one-room Unit 3 study guide Lesson 1

A MERCY-FULL MESSAGE

The Good Samaritan Luke 10:25–37 AD 31

OVERVIEW

BIBLE TRUTH

Jesus loves us and helps us love others.

BIBLE VERSE

We love because He first loved us. 1 John 4:19

LEARNER GOAL

I understand that Jesus loves me and helps me to love and care for my neighbor.

LAW & GOSPEL

We fail to obey Jesus' command to "love your neighbor as yourself" (Matthew 22:39).

In love, Jesus forgives our disobedience and enables us to love others.

SCRIPTURE SNAPSHOT

Jesus tells the famous parable of the Good Samaritan, who risks his own life to help a Jewish man whose peril was ignored by his own countrymen. In telling the parable, Jesus answers the question "Who is my neighbor?" for His followers as He challenges us to "go, and do likewise" (v. 37). We also ask, "Who is the Good Samaritan?" Jesus rescues us, dead in our sin, even when we were enemies of God.

LESSON PREP

BASIC Read Luke 10:25–37 and study notes in *The Lutheran Study Bible*.

MORE TIME Read the leader devotion, found in the digital resource center.

IN DEPTH Read the article "God's Care and Miracles" in *TLSB*, page 1674.

SUPPLY LIST

FOR THIS LESSON

- Small heart stickers
- Permanent marker
- First aid items
- Ball of yarn
- Toy cars
- ☐ Masking tape
- M&Ms, pretzels, raisins, four bowls
- Digital device

FOR EVERY LESSON

- Bible
- Device with prepped music
- Copies of downloadable activity page
- Copies of Enduring Faith Page
- Supply Box

LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs using music found in the digital resource center, or sing your own favorite songs.

SAY

- ☐ Jesus loves us so much He died on the cross and rose for us. He forgives our sins. He helps us show love for others.
- □ When you're having the worst day ever, you want someone to help you, right? But what if no one will help? How does it feel when someone finally does help? In our Bible narrative today, we're going to learn about a guy who was having a pretty bad day.

PRAY

Dear Jesus, thank You for loving us. Help us to listen and to learn how to be a good friend and show love for others. Amen.

LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

DO THIS!

Use one or both of the following activities to talk about the Bible narrative after you've read it.

□ FOR CHILDREN WHO ARE YOUNGER Say, After Jesus told the story about the Good Samaritan, He asked, "Which man showed he was a good neighbor to the man who was hurt? Which man was loving and kind?" What would you answer? Accept answers. Jesus wants us to be loving and kind too. He wants us to use our hands and hearts to show love. Put a heart sticker on the hand of each child. Sometimes we don't act loving and kind though, do we? When we do bad things, we ask Jesus to forgive us and help us do better. Jesus is our Good Samaritan. He changes our hearts and lives. He forgives our sins and helps us live as His children. The Bible tells us, "We love because He first loved us." Say it together, then use a marker to draw a cross on each heart.

□ FOR ACTIVE LEARNERS As you read or review the story, have your students hold up an unhappy-face paper plate when you come to a part that merits a sad face and hold up a happy-face paper plate when the story merits a happy face. To get students more active, have them stand up.

TALK ABOUT IT

Choose the questions that best fit the learning level of your group.

- □ What happened to the hurt man?
- How can we show love to people in our lives? Why would we want to?
- □ What does Jesus want us to learn from the story He told?

KEY DISCUSSION POINTS

Guide discussion using these key points.

- Samaritans were despised by the Jews. They were seen as enemies, so it would have been a big deal for a Jew to be helped in such a generous way by a Samaritan.
- Jesus shows us that our neighbors are the people who are near us, as well as those throughout the world who need our care.
- It's easy to turn this lesson into a lesson about the Law, about how we should help our neighbor. And yes, God does call us to love our neighbor, but that's not the whole story. Remember, we are not the Good Samaritan in this story; Jesus is. We can love our neighbor only because we have first been rescued from our own deadly condition. This is a story of merciful rescue first.

\cap / CHRIST CONNECTION

Jesus, the true Good Samaritan, has saved us from sin, death, and the devil.

BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: As you read the story Jesus told about the Good Samaritan, have children do the actions.

When Jesus lived on earth, He taught people about God's love and healed people. Many people came to listen to Jesus. One day, a man asked Jesus, "What do I have to do to get to heaven?"

Jesus pointed the man to God's Word. He asked, "What does the Bible say?"

The man answered, "You must love God with all your heart and your neighbor as yourself." Then the man asked, "But who is my neighbor?"

Jesus answered this question by telling a story about a man who was walking on a dangerous road.

A man walked down the road to Jericho. (*Walk in place.*) Some robbers jumped out from behind a rock. (*Jump.*) They hit the man and took his things, and then they ran away. (*Run in place.*) They left the man hurt and bleeding. He felt so bad he couldn't walk. (*Hold your head.*)

Along came a priest. He worked in the temple-church. Surely, he would help! (*Nod head yes.*) But no. He just kept walking down the road. (*Walk in place.*)

Another man came by. He worked at the temple-church too. Would he help? (*Put hands up in question.*) No, he just kept walking too. (*Walk in place.*)

Finally, a man came with a donkey. Clip clop, clip clop. (*Pat legs in clip clop pattern*.) This man was from a country called Samaria. The people from Samaria and the people

from the hurt man's country did not like each other. But the man from Samaria felt sorry for the hurt man, so he stopped. (*Say "hooray*!")

He rubbed some oil on the hurt man's wounds. (*Rub arms*.) He put bandages on his sores. Then he put the hurt man on his donkey and took him to a safe place. Clip clop, clip clop. (*Pat legs in clip-clop pattern*.) In the morning, the man from Samaria had to leave. But he gave some money to the man who owned the inn where they had stayed. He said, "Please take care of the hurt man until I come back."

After Jesus told this story, He asked, "Who was a kind neighbor?"

Someone listening said, "The one who helped the hurt man."

Jesus said, "I want you to be a kind and loving neighbor too."

Jesus told this story to teach about God and His love. The Samaritan showed loved for the hurt man and cared for him. Jesus wants us to show love for others and care for them too. The man from Samaria helped the hurt man even though he was from a different country and didn't even know him! Jesus came to help us in an even better way. He rescued us from the hurt of sin by dying on the cross for us and rising again. He forgives us and helps us to love others.

BIBLE NARRATIVE FOR OLDER CHILDREN

A lawyer asked Jesus what a person had to do to get into heaven.

Jesus asked him, "What is written in the Law?" Jesus was talking about God's Ten Commandments.

The lawyer answered, "You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbor as yourself." These are God's words that show how to keep His Ten Commandments.

Jesus told him, "You have answered correctly; do this, and you will live."

The lawyer was proud. Maybe he didn't love all people as much as he loved himself, but if only certain people counted as his neighbor, he could certainly get into heaven on his own. He asked Jesus, "Who is my neighbor?"

So Jesus told a story about a Jewish man who was walking down the road from Jerusalem to Jericho. Thieves beat him, stole his clothes and possessions, and left him half dead. This poor man was going to die unless someone stopped and helped him.

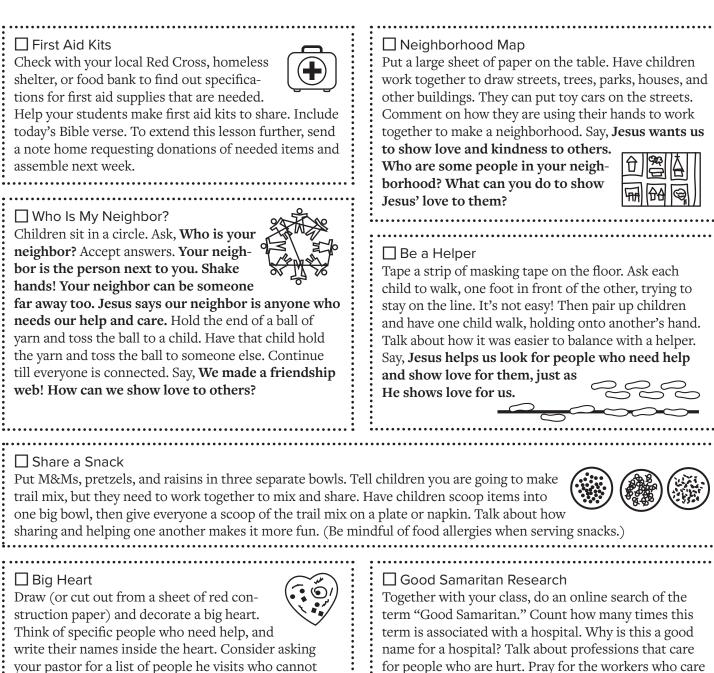
Two Jewish leaders went by—a priest and a Levite. Both of them saw the beaten man, but they walked to the other side of the road and passed by like they had never seen him. Then a Samaritan came along. The Jews hated the Samaritans and treated them badly. But when this Samaritan looked at the dying Jewish man, he felt sorry for him, and he stopped to take care of him.

Jesus asked the lawyer, "Which of these three, do you think, proved to be a neighbor to the man?" The lawyer said it was the Samaritan because he stopped to take care of him. Jesus told him to go and do the same: treat every single person as if he or she were his neighbor—even people he didn't like and people who didn't like him.

Some people hear this parable of the Good Samaritan and think Jesus was teaching that if we just love people and treat everyone like our neighbor, we can get to heaven without faith in Him. But He was showing that none of us keeps God's rules. None of us loves God more than everything else, and none of us loves every other person as much as we love ourselves. The only way we can be saved is by trusting in Jesus, who loved every one of us enough to take our sins and die on the cross in our place.

LIVE

Choose from the following activities and crafts to help connect Bible learning to life.



your pastor for a list of people he visits who cannot leave their homes because of chronic conditions. Pray for all the people that you've listed in the heart.

SEARCH Good Samaritan

LEAVE

SAY

Just as the Samaritan loved and rescued the injured man, Jesus loves and rescues us. Jesus also helps us to love others. Because we have received so much love from Jesus, we want to share that love with others.

PRAY

for sick or injured people.

Dear Jesus, thank You for being our Savior and rescuing us from our sinful condition. Help us to share Your love by serving our neighbor. In Your name we pray, Jesus. Amen.