

*'By God's Grace... † Making Disciples † Loving Christ † Serving Others*

## St. Paul's Lutheran School Handbook

***"Train up a child in the way He should go; and when he is old, he will not depart from it."  
Proverbs 22:6***

*An Angel paused on his onward flight with a seed of love, and truth and right,  
And said: "Oh, where can this seed be sown, that it yield more fruit when fully grown?  
That it may bear most fruit for earth and heaven?"*

*The Savior heard and said, as He smiled, "Place it at once in the heart of a child."  
The angel whispered and blessed truth to a weary teacher of precious youth:  
Her face grew bright with heavenly light as she led their thoughts in the way of right.  
– Author Unknown*



### **FORWARD**

This handbook has been prepared in the hope that you, as parents, might become better acquainted with the organization, program and purpose of our school.

In the following pages you will find the Credo, Philosophy, and Objectives, which together form the basis of our whole educational program. We know that you will read them carefully and refer to them for information during the year.

In August, under God's help and guidance, St. Paul's Lutheran School will once again open its doors for another school year as it has done since the early 1890's. The facility and staff of St. Paul's Lutheran School is looking forward to a year of rewarding experiences that will glorify our Heavenly Father. We are confident that all parents and teachers will continue to give mutual cooperation in the endeavor of Christian Education. We ask God's blessings on the work of the parents, children, and teachers during the coming school year.

### **PART 1: CREDO, PHILOSOPHY, AND OBJECTIVES OF ST. PAUL'S LUTHERAN SCHOOL**

#### **Credo of Christian Education**

We believe that Christian Education is absolutely necessary in any society and that it is an essential element in the work of the church. It has been commanded by God in His Word, "These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you lie down and when you get up." (Deuteronomy 6:6 & 7 – NIV)

We believe one of the primary purposes of Christian education is to enable man to praise and glorify God and reflect his attitude in witnessing to his fellow man.

We believe that Christian education teaches a child the proper relation to God and then also a proper relationship to his fellow man. Christian education must not only teach about God and His Word, but also that we learn to live it, thereby strengthening the local congregation and the church at large. This relationship will also cause a concern for others, such as the poor and needy. Christian education prepares pupils for a service to God and to mankind.

**We believe that the Lutheran School is unique because:**

We have adequate time for religious instruction.

Discipline is based on our relationship with God.

Professional Christian teachers have a positive impact on students.

The "Body of Christ" is at work and there is an atmosphere conducive to experiencing Christianity at work.

And, we try to meet all the needs of the child in a single school setting.

We believe that effective Christian education is carried on through quality learning programs that relate the Christian faith to every aspect of life, and programs in which experience plays an important part in our teaching.

Finally, we believe that the family exerts much influence on the child's education, and that the church and school must equip adults for their important role in Christian education. As we prepare the child to assume the duties and responsibilities, our main concern is that the child go through this life with his eyes focused on heaven.

**PHILOSOPHY**

We, as Christian educators, believe that man is born in sin, sins daily, and is totally helpless to save himself. However, God in His grace and love sent His Son to redeem man through His life, death and resurrection.

By faith each individual receives forgiveness of sin and the promises of heaven. Because of this, the forgiven man gains the capacity for Christian love and demonstrates this love as he lives among his fellow man. We realize that Christ died for all, but not all have accepted His gift. Christ education therefore, must also be for those that don't believe, that they may hear the Word and let the Holy Spirit work faith in their hearts.

We believe also that man has certain needs. Spiritually, he needs to be led to repentance and nurtured in the Gospel. Physically, he needs to be made aware of his abilities and concerns of his God-given body. Mentally, he needs to be shown God's handiwork and appreciate the world in which he must live.

Man lives in a changing world. In teaching, we must always remember this since a person must learn to adjust to change. We must not, however, forget the important thing is to teach how to live and not only how to make a living. God's whole creation was designed to give Him honor and glory and so was man. God has called us to be His children and to live a life to His service.

Even though the school is not solely responsible for the needs of the child, we are vitally concerned with all the needs and seek to enable the child to grow to maturity in all. The religious aspect of education must touch the needs of God's children in all areas of learning.

## **OBJECTIVES**

Parenthood is a sacred trust with which the Lord has blessed you. The duties and responsibilities of child rearing are yours. St. Paul's Lutheran School wishes to assist you in these obligations by providing the best possible education for your child- a Christian Education.

It is our sincere desire that your child be taught a Christ – centered way of life in a Christian atmosphere by mature Christian teachers who are free to exercise their faith in actions, thus supplementing the nurturing that you as parents have faithfully begun.

As teachers, some of our remaining objectives are listed in three categories: relation to God, to himself, to his fellow man.

### **The Child in Relation to God**

Lead the child to appreciate the wonder of God's creation and His great love in sending Jesus as our Savior from sin.

Lead him to trust and believe in Jesus as his personal Savior, and grow in the love of God.

Teach the child to speak to God in prayer in every situation and live a Christian life through the help of the Holy Spirit.

### **The Child in Relation to Himself**

Develop in him the desire to tell others of the love of Jesus. \_\_

Help the child understand his body and accept responsibility for its health, safety and recreation.

\_\_\_\_\_  
Help him develop self-discipline and self-control. \_\_\_\_\_

Give him the opportunity to work with all kinds of materials for creative expression and expose him to the fine arts. \_\_\_\_\_

Help the child develop good thinking habits, gain knowledge, and use communication tools. \_\_\_\_

Help the child build himself acceptance and understanding to develop a happy and secure philosophy of life. \_\_\_\_

### **The Child in Relation to Others**

Lead the child to recognize all people as God's creatures and show respect, courtesy, and consideration for their rights and welfare. \_\_\_\_\_

Teach the child to recognize all people as God's. \_\_\_\_\_

Teach the child to respect parents, pastors, teachers and all in authority as God's representatives. \_\_\_\_

Teach the child to love and honor his flag, and serve his country by being a faithful, trustworthy child in God in home, school, and community, reflecting the faith within him. \_\_\_\_\_

## **PART 2: SCHOOL OPERATION**

### **Administration**

St. Paul's Lutheran School is an educational institution of St. Paul's Lutheran Church. The local congregation has complete authority for its management and maintenance. The school is under the direct supervision of the principal/lead teacher, who is responsible to the Pastor and the Board of Directors of the congregation. An Advisory Board of Education assists the principal/lead teacher in seeing that the Christian aims of the school are achieved.

### **Enrollment**

Children may be enrolled at St. Paul's Lutheran School by contacting the principal/lead teacher at the school office. Enrollments are accepted for no more than one year in advance.

Children must be 5 years of age on or before the first day of September in order to enroll in Kindergarten as outlined by state law. In addition, state immunization requirements must also be met.

### **Admission Policy**

St. Paul's Lutheran School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admissions policies, and athletic and other school administered programs.

In addition, St. Paul's Lutheran School believes that educational opportunities and programs should be open to boys and girls on an equal basis, and that employment opportunities be available to men and women equally. This is also prescribed the Title IX of the Education Amendments of 1972. We therefore do not discriminate on the basis of sex in administering our educational policies, programs, activities, and employment practices. Inquiries concerning the non-discrimination policies of St. Paul's Lutheran School may be referred to the principal/lead teacher.

In the event that we cannot accept all applicants, the order for acceptance of enrollments at St. Paul's Lutheran School is as follows:

1. Children who are members of St. Paul's Lutheran Church.
2. Non-member children who attended St. Paul's the previous year.
3. Children of non-member parents who already have another child attending St. Paul's.
4. Other non-member children in the order in which they make application.

Students accepted by transfer either during the school year or between terms are accepted on the conditional basis until the transcript of records is received from their former school.

## **CURRICULUM**

**Religion** – All students receive daily, formal religious instruction. They learn Bible stories and how to apply the Word of God in their personal lives. It is our goal that the students will memorize key Bible passages and parts of Luther’s Small Catechism. All students participate in religion classes, devotions, and chapel services.

**Language Arts** – In Grade One, writing and spelling are fused into the Language arts program. By Grade Two these skills have been defined. The language period is used to help the student gain skill in oral and written expression, creative writing, and in gaining study skills. In handwriting, manuscript is taught through Grade Two. Cursive writing will be taught in Grade Three. From Grade Three on, the students should use cursive writing for most work, but maintain their skill in manuscript.

A basal reading series is the core of our reading program through Grade Four. Other reading materials are used to supplement the basic materials. Interpretation, application and appreciation for various forms of literature are emphasized in Grades Seven and Eight.

**A.R. Program (Accelerated Reader)** - This computer-generated program is utilized in all grades. This strongly encourages students to develop a desire to expand their reading horizons.

**Mathematics** – Teaching the concepts, theories, skills and practical applications of math principles is stressed using a basic math series.

**Computers** – All students are introduced to the basic functions of the computer. As students advance, their skills become more technical in nature.

**Science** – Science is a vital subject in our school because it develops an appreciation of the marvels of God’s creation and helps to prepare children to live in our complicated society. Science is taught at all grade levels. In Grades Kindergarten through Six, the course is general science. We are using science materials called “Discovery Works” which is a science series with a Christian perspective from Concordia Publishing House. The approach continues in Grades Seven and Eight from a Christian perspective, but greater emphasis is given to narrow the scope and investigation.

**Social Studies** – Social Studies includes geography, history, sociology, and economics. In the lower grades the course is organized by units, which cut across these fields. In Grade Three regional studies begin, concentrating on the various regions of our world, and culminating in the study of American History at the Seventh and Eighth Grade level. By approaching God’s direction in the history of His world, students learn to trust God to guide their lives.

**Fine Arts and Physical Education** – All children participate in the school choir, which sings throughout the year. Students in Grades Five through Eight may take instrumental instruction through the public school. All children participate in the AAU Physical Fitness Test each spring. Older students participate in the athletic league in the areas of softball, basketball and track. Students receive art instruction once a week.

## Student Technology Use Guidelines

We are pleased to be able to offer filtered internet access to the students of St. Paul's Lutheran School. The internet offers vast, diverse, and unique resources to both students and teachers. The goal in providing this service is to promote educational excellence in the school by facilitating research, resource sharing, innovation, and communication. Access to the vast resources of the internet is a privilege from which a student can reap tremendous rewards. There are also pitfalls, which must be avoided.

Using computers in the lab and in the classroom requires responsible behavior of all students. Access is a privilege, not a right. Computer access is given to students who agree to act in a responsible manner.

Certain guidelines and courtesies are required of all students so that we may get maximum benefits from computer technology. To obtain this privilege, each student and parent will be required to read the "Student Technology Use Guidelines" and sign the agreement. Parents should discuss the guidelines with their child before signing the form.

Students will be held responsible for their actions and activities while using technology at St. Paul's Lutheran School.

1. Technology will be used in ways consistent with our school philosophy and the Christian faith we profess.
2. Technology may not be used to harm other people. *Examples: a.) Harassing or degrading messages; b.) bearing false witness or spreading rumors; c.) Posting anonymous messages or personal communications without the original author's consent.*
3. Students may not interfere with other's computer work. *Examples: a.) Degrading or disrupting equipment, software or system performance. b.) Vandalizing the files of others. c.) Changing system setting, using obscene or inappropriate file names.*
4. Students will store files only as directed and approved by the teacher.
5. Students may not snoop in other's computer files (invading the privacy of others.)
6. Technology may not be used to steal.
7. Students may not use the resources of others without permission.
8. Technology resources may be used only with the teacher's permission. Computers and the internet may only be used under the direct supervision of a teacher or authorized adult.
9. Students may not use technology at St. Paul's Lutheran School for their own financial or commercial gain.
10. Students may not enter "chat rooms", use Facebook or do personal e-mail while on the internet at St. Paul's Lutheran School.
11. Any material transmitted on the internet must follow these guidelines:
  - A. No personal information about a student will be allowed. This includes home telephone numbers and addresses as well as information regarding the location of any student at any given time.
  - B. If the student is "corresponding" with another student from another school anywhere in the world, the student's first name and school will be the only information to be sent over the internet.
12. Teachers may review student files at any time.
13. Students may not load software or files into school computers without the teacher's permission.
14. Students and their families are responsible for any financial expenses resulting from improper use. This includes payments to staff members for their time to correct problems due to abuse. Violations of these guidelines will also lead to loss of privileges, detention, and/or suspension (which could lead to expulsion).
15. Periodic audits will be conducted to insure compliance with the Student Technology Use Guidelines.

**Daily Schedule** – Classes will *begin at 8:00am and dismiss at 3:00pm*. It is requested that **students not arrive at school before 7:50am.**

**Textbooks and Supplies** – The school provides textbooks and workbooks. Each student is expected to take proper care of all books issued and return them at the end of the school year in good condition. Students are not to write in their textbooks. If a student damages a book, payment will be expected to cover damages.

Students will be responsible for supplying other necessary supplies. A list of required supplies will be given out at the beginning of the school year. Parents should check to see that their child has the necessary supplies throughout the year.

**Material – Book Fee** – A yearly book and materials fee is included in the enrollment fee. This will be paid at the beginning of each school year.

**Tuition and Admissions** – St. Paul's Lutheran School is primarily funded by the members of St. Paul's Lutheran Church. Each member is asked to give according to his or her blessings so that all can enjoy a quality Christian education. This can be done either through tithing or tuition. Admission and enrollment of a child of any member of the congregation will not be denied because of failure of that member to financially contribute to the congregation in excess of the tuition charged for admission of that child to the school. Admission policies and preferences will be based on such factors as membership in the operating congregation, payment of tuition and other fees charged to the student, academic qualification, prior disciplinary record or history of the child, and the school's ability to provide an appropriate educational program for the child.

Those who are not members of St. Paul's Lutheran Church or are members who choose to pay tuition, are asked to contribute the following to assist in the educational costs over a nine month period:

- \$200 per month for one child
- \$300 per month for two children
- \$400 per month for three children
- \$500 per month for four children

Financial assistance is available for those who qualify. Call the school for details. An annual enrollment fee of \$300 per student is charged for all students attending each school year.

**Members** – Members are given the option of either paying tuition or tithing to support their children's Christian Education.

**Non-Members** – A tuition fee is charge for those non-members who wish to have their children attend St. Paul's Lutheran School. A tuition scholarship is available for those who qualify. Contact the school office for further details.

**Lunch Program** – Our school does not operate a hot lunch program. Children will need to bring their lunch. The school does have microwaves, which the children may use to heat their lunches. Children should be instructed on correct use of the microwave.

Parent volunteers will serve hot lunches on Mondays. A fee of \$2 for Kindergarten through grade Five and \$2.50 for Six through Eight grades will be charged. Parents will be notified about hot lunches and payment.

**Health** – In case of sickness, it is well to notify the school office if a contagious disease is involved. This will make the teacher alert for signs of the disease spreading. If a student has a fever, he should be kept home whether he has other signs of sickness or not. Please do not send a student back to school until he/she has been fever free for 24 hours. If a student is not to play outdoors, or participate in other activities, a note to that effect must be sent by the parents.

If your child needs to take medication during the day, please leave it with your child's teacher with exact instructions as to the dosage and time to be taken. At no time can teachers prescribe and dispense medication on their own.

**Weekly Children's Chapel** – Each Wednesday, a child's chapel service is held in the church with the pastor or teachers conducting the service. An offering is taken at each of the chapel services and the money is used for a project designated by the children. Parents and friends are welcome and encouraged to attend.

**Guidance** – Each year standardized achievement tests are given to determine student progress in relation to his ability. This information can be used to help the student toward more effective use of his God-given talents and abilities. State assessments are given each year per state guidelines.

Parent conferences are held two times each year. These conferences are designed to help both the teacher and parents share information, which will help the student grow.

Regular and frequent communication between the parents and teacher is encouraged and requested. Please set up an appointment to visit with the teacher after school hours, since the school time hours and before school activities prohibit proper discussion.

**School News** – School news will be communicated through email and/or notes. Please check your child's backpack regularly. Please read these messages carefully.

**Church and Sunday School Attendance** – Regular attendance at church services and Sunday School classes is one expression of Christianity in action. As part of our educational program of training the whole child, our students are encouraged to attend divine services regularly. Church and Sunday School attendance records are kept by the teacher. The home must set the example. The family should worship together. Christian parents will set an example for their children and attend services with them. "Not forsaking the assembling of themselves together, as the manner of some is." Hebrews 20:25. Parents with no church affiliation are invited to services at St. Paul's Lutheran Church.

**Telephone Calls** – Students are not to use the telephone except in cases of necessity and with the teacher's permission. Parents are asked to avoid calling during class periods except in the case of emergency. We would especially ask that these calls not be made from 7:40am – 7:50am when staff is in devotions.

**Dress Code:**

1. No sagging jeans or shorts. If clothing is too large a belt must be worn.
2. Witness wear or sports wear t-shirts are acceptable. (Nike, Reebok, W.W.J.D., Pooh, etc.)
3. No advertising for tobacco, drugs or alcohol. No disrespectful words on clothing.
4. Dress appropriately for the weather. All students will participate in recess activities, as it is required part of our curriculum.
5. Teachers are allowed to decide if inappropriate clothing is worn. Your child may be asked to put on a different shirt, available from the school.
6. Children are expected to go outside, please send appropriate clothing in cold weather.

**Transportation** – Students who are living in the country and live within the Cheney School District will be serviced by the public school busses if they are on regular routes. The busses will pick up and drop off the students in front of the school. **Parents are reminded to park in the spaces while the bus is loading or unloading. Do not block access for the buses.** Students riding the bus are expected to abide by the rules put forth.

Students who ride their bike to school are reminded to park them in the rack. Bikes may not be ridden during the day and cannot leave until the busses have left the school.

**Personal Property** – St. Paul's Lutheran School will not be responsible for the loss or destruction of any personal property left either inside or outside the premises.

**Volunteers** – Many times, help in special areas will be needed. This may include driving for school events, helping in the classroom, serving treats for special days, back to school cleaning, and the like. Our school cannot function without parental help by each family. We appreciate your willingness to help out on such occasions.

**Disciplinary Policy Procedures** – We feel that it is important that accepted standard of behavior be established and maintained to provide a climate in which children may grow physically, mentally, emotionally and spiritually.

The teacher or principal/lead teacher shall handle disciplinary action for most cases of misbehavior as the need arises. However, situations may surface in which persistent misbehavior may exist that would require involvement beyond the student and teacher level. Examples of such misbehavior might be:

1. The consistent use of profanity and obscenities.
2. Inability to interact with other students. Constant verbal and physical confrontation.
3. Deliberately damaging or defacing school or other students property.
4. The use or bringing to school tobacco, drugs or alcohol.
5. Students leaving the school grounds without permission.
6. Students bring dangerous objects to school such as knives, weapons, or explosive devices.
7. Students not demonstrating a respect for themselves, fellow students, pastor, teachers and others with whom they may come in contact while at school or involved in school functions.

If these misbehaviors exist, the school will notify the parents by phone. If no noticeable changes occur, the parents are to meet personally with the teacher or principal. Should a third contact be necessary, the school staff together with pastor and the chairman of the Board of Education shall meet to consider possible action. After the third meeting the following actions may be taken:

1. Suggested counseling
2. In house suspension
3. Out of school suspension
4. Parents required visiting the classroom
5. Dismissal from school

It is our hope and prayer that these measures need not be administered. Living as the Lord expects us to as directed in scripture will lead us to that end.

**Suspension** – In all severe discipline cases the principal/lead teacher shall meet with the student to discuss the problem and shall get all pertinent information from those involved, including students, teachers, parents, and/or staff members. The principal/lead teacher shall then decide whether to suspend the student, and if so, the length of the suspension.

If the student is suspended, the student, his or her teacher(s), and the chair of the Board of Education shall be notified. Before the suspension goes into effect, the principal/lead teacher shall give oral notice to the parents/guardians, explaining the reasons for and the length of suspension. Written notice to the same effect shall also be sent to parent(s). A copy of such written notice shall also state how the parent(s) may appeal the suspension.

Suspension should always be done to benefit the student, and should not be done in a vindictive manner.

**Conflict Policy and Procedure** – Scripture clearly informs us that we will experience conflict. Conflict can be between individuals, within oneself, or over facts, means, ends and values. Trusting in God's grace and the power of His Holy Spirit, we seek to handle conflicts in the most consistent, loving and caring fashion possible. We believe in God's forgiveness in Christ and we live in confidence of His continuing mercy in our lives and in our conflicts.

As we face conflict we follow the guidance of the Scriptures. Matthew 18:15-21 instructs us to follow a basic procedure, which serves as the content of this policy.

1. When conflict arises the first step is interaction between the involved individuals to resolve the conflict.
2. If the situation has not been resolved by following step 1, one or both of the involved parties shall ask other for help to resolve the problem. If you have any doubt about the next appropriate person to contact, the Pastor should be consulted for direction. The order in which others are asked to help is: Student, Parent/Guardian, Teacher, Principal/lead teacher, Chairman of the Board of Education, Board of Education, lay ministers, Board of Directors, Voter's Assembly. Throughout this process Matthew 18 is followed: those in conflict meet first, others are asked to help in the order listed above.
3. Should the Voter's Assembly be asked to make a resolution, all parties involved agree to abide by the decision of the Voter's Assembly.

**Weapon-Free School Policy** – Any student determined to be in possession of a weapon at school, on school property, or at a school supervised activity shall be expelled from school for not less than one year, and will be reported to the appropriate law enforcement agencies. Definition of "weapon" and procedure for disciplinary action are on file in the school office.

**Asbestos Notification** – St. Paul's Lutheran School is in compliance with federal asbestos management regulations. There is not friable asbestos identified on the premises. The school has a plan for dealing with non-friable asbestos should the need occur.

**Parent/Teacher League** – We feel that parents are vitally interested in the education of their children. The purpose of our PTL (Parent/Teacher League) is to foster a closer relationship between parents and teachers in the interest of the child's education and welfare. Therefore, by the enrollment of the children in school, it is the parent's privilege, opportunity and responsibility to be active members of this organization. Topics of interest will be part of each program. Meetings will be announced on the School calendar, Church Monthly Calendars, and notes/emails sent to parents.

**Guidelines for Party Committees** – Each family is required to serve on at least one party committee during the school year.

One of the families will serve as the chair of the committee.

The chair family shall be responsible for notifying other members of the initial meeting where ideas and suggestions from all can be discussed.

Prior to the first meeting, the teachers should be consulted. The teachers may have input pertaining to preferred dates, times, or entertainment.

The total cost of the party should be divided evenly between each committee family. It is a good idea to decide an amount up front that each committee family will donate, and plan the party accordingly.

If the committee desires a meal to be served, consider having each person attending to donate a dollar amount at the party to help cover costs, or consider a potluck type of meal. Teachers should, again, be consulted, and as plans are being finalized to be sure there are not conflicts with date, time, and content of the party. The committee should also consult with the teacher to send home a not to families specifying the date and time of the party.

Use your own ideas and have fun! Don't feel like your party as to be like past parties.

Most importantly, keep Christ a part of your party, from the planning meeting to the party clean up.

### **A Daily Checklist for Parents**

1. Assure your children that you love them.
2. Provide them with opportunities to talk with you about things in general, or about activities in school, and in particular about lessons, books, and projects.
3. Take time to read to the younger ones each evening before bedtime. Classics and Bible stories are excellent.
4. Help them to stick to some type of daily schedule or routine for homework, memory work, television watching, home responsibilities, etc.
5. Take time to review the day with the child and the work he has brought home. Make sure that your child is prepared for the next day.
6. Make sure they get plenty of rest each night. At least eight hours are needed for healthy bodies and minds.
7. Be an example of the type of personality your desire for your children.
8. Provide an opportunity for your children to develop a spiritual faith that they can rely on during difficult growing years and to fall back on when Mom and Dad are no longer available for guidance.

**In Conclusion** – We hope that this handbook has helped acquaint you with our educational program.

Remember that the school cannot do it alone. We do not replace the home or lessen the obligation of parents to bring up their children in the “Nurture and admonition of the Lord”. No matter how well trained and qualified our teachers, no matter how educationally sound our total program of Christian education, we shall fail to accomplish our goals if the home remains void of ALL Christian influences. We emphasize in our program at school that religion is something which must be found in every avenue of daily life. When a child finds that God isn’t considered important in the home, that child will soon conclude that God doesn’t count for much after all, since his parents are apparently getting along without him.

Therefore, we strongly urge that every parent show in their everyday lives, including Sunday, that God is important by setting Christian examples to their children to follow.

During the course of the year conflicts may arise between home and school. When school and parents are not in complete harmony as to ideals, methods, and attitudes, the child is forced to build a little world all of his own; and neither the home nor the school can exert its proper influence effectively. Therefore, please feel free to discuss any such problems with the teachers as soon as they occur, lest such misunderstandings grow to greater proportions. Complete cooperation between the home and the school is the best insurance that your child will live the life you want him to live and be more secure in the thought that the Redemption purchased so freely by Jesus will be realized.

St. Paul’s Lutheran School asks one thing more of you as parents – and this is PRAYER! Your prayers for the child, the teachers, the school and the spreading of God’s Kingdom are necessary. Together we shall teach the child:

***To see Christ clearly.  
To love Christ dearly.  
To follow Christ more nearly!***

May God grant us the fulfillment of those noble intentions!

***St. Paul’s Lutheran School Faculty***

**Addendums and changes to this handbook will be sent in writing to all school parents throughout the school year.**